



# OT Indicators



## Possible Signs of Sensory Integration Dysfunction

Children usually display more than one of the following characteristics:

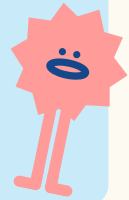
1. **Overly sensitive to touch, movement, sight, or sounds**
2. **Easily distracted/ poor attention**
3. **Activity level that is unusually high or low**
4. **Inability to "unwind" or calm self down (self-regulation)**
5. **Under-reactive to touch, movement or sounds**
6. **Social/ emotional problems**
7. **Clumsy or uncoordinated**
8. **Picky eater**
9. **Oral sensitivity**
10. **Does not tolerate teeth being brushed**
11. **Oral motor (excessive drooling)**
12. **Low tone**
13. **Walks on toes**



## Imitating/ Copying Shapes

Children who have difficulty imitating/copying shapes may need occupational therapy. The following are age appropriate fine motor skills:

- **2 years: draws a vertical and horizontal line**
- **3 years: copies a circle**
- **4 years: draws a cross**
- **4 years: draws a square**
- **5 years: copies a triangle**
- **6 years: copies a diamond**



## Fine Motor/ Visual Perceptual Skills

1. **Difficulty with puzzles**
2. **Children over the age of four who have not established a hand dominance**
3. **Trouble manipulating scissors (at 2-3 years of age, a child should be able to hold scissors and make snips)**
4. **Difficulty with their grasp on writing utensils. At 3 years of age a child should be utilizing a tripod grasp**
5. **Stringing beads is difficult - at 3 years of age a child should string medium size beads**
6. **Dressing skills are delayed - by age 3 a child should be attempting buttons**